

The View

@ Avebury

Discover a unique, personalised and flexible approach to learning



Post-16 Study 2027-28
Tailored 1-Year Programmes

Welcome

A warm welcome to The View @ Avebury (TV@AV)



The View @ Avebury (TV@AV) offers students a comfortable and welcoming study centre with smaller class sizes. It supports young people who would benefit from, and prefer to study in, a smaller learning environment.

As a satellite centre of the successful Hillview School for Girls, we offer the highest level of academic and pastoral support for students in years 12 and 13, through a flexible and nurturing approach, with a dedicated team of tutors, pastoral and teaching staff.

We offer personalised 1-year programmes of study, tailored to suit students' needs, interests and aspirations.

Work-Related Learning Pathway

This programme is designed to support students in developing the essential skills they need to be successful in future studies, apprenticeships and employment.

Academic and Vocational Pathway

This programme supports students to achieve the qualifications they need to progress on to Level 2 or 3 courses at school or college.

“... students thrive from the personalised programmes and caring environment.”

Ofsted, September 2023

Our focus is firmly on equipping young people not only with key qualifications, but also with a broad range of employability and life skills.

Dependent on the pathway and needs, students may have the opportunity to include Work Experience within their studies, to support the development of independence, confidence and resilience needed for a sustained career.

Our personalised, careers advice supports the individual to raise their expectations and achieve their aspirations, whilst guiding them on to the next part of their journey.

Students interested in studying with us will either:

- Need to retake GCSE Maths and/or English to access A-Levels, Level 2 or 3 courses, or an apprenticeship.
- Have already achieved both English and Maths GCSE at Grade 4 or above, but need additional qualifications to access Level 3 courses
- Have no qualifications

“This is the best kind of education, because the teachers give you encouragement and the environment is so positive”



“I cannot rate the team’s commitment highly enough. The time my son has spent at The View has been nothing short of transformative”

Support

TV@AV offers strong, personalised support and a nurturing approach that helps students re-engage with education and enjoy a positive experience of formal education.

We provide a calm, safe space where students grow in confidence and take their first steps into adulthood. With a solid learning base and core transferable skills, they are ready for their next move.

Every student is supported by our Student Support Manager and a Personal Tutor who care for their emotional, social and mental wellbeing.

Additional Learning Support at TV@AV allows us to remove barriers and make reasonable adjustments so every learner has the opportunity to succeed. Our experienced and specialist team treats each student as an individual and helps them reach their potential.

All students take Personal Development Learning and careers workshops. These sessions enable students to build life skills and confidence, helping them make good choices within the community and develop attitudes and attributes for future success and their chosen next steps.

Onward destinations include:

Level 1, 2 or 3 vocational courses at college
Level 2 or 3 apprenticeships
A-levels at sixth form

“Thank you for my year at The View. I’ve grown so much... I can finally see a future for myself”



“Your team are incredible and without you [our daughter] would not be in education”

“Thank you for your support. This school has changed my life”



Step into the workplace

Work-Related Learning pathway FULL TIME PROGRAMME

This study programme is open to all year 12 and 13 students (16/17-year-olds).

The suite of qualifications and experience is aimed at Level 1 learners; however, it is also suitable for Level 2 learners who wish to move into apprenticeships the following year.

Young people are likely to have achieved some GCSE and vocational qualifications at Grades 1–3. However, students can also access this course if they have not achieved any previous qualifications due to different personal circumstances.

Students need to have an interest in developing their skills and interests towards a career area, with a view to gaining an apprenticeship at the end of study.

Students will have Work Experience as a substantial part of their experience on this pathway.

GCSE English and Maths is to be studied alongside this programme. Students will also have the opportunity to study Functional Skills Maths and/or English at Level 1 and 2 if appropriate.

Students will study:

- Core non-qualification subjects: Personal development Learning and Careers Development
- GCSE and/or FS Maths
- GCSE and/or FS English
- Kings' Trust Personal Development and Employability Skills
- 2 days Work Experience per week



Course content on pages 8–11

Academic Success

Academic & Vocational pathway FULL TIME PROGRAMME

This study programme is open to all year 12 and 13 students (16 and 17-year-olds).

This suite of courses is aimed at Level 2 learners. GCSE English and/or Maths is studied within this programme if a Grade 4 has not been achieved.

Young people are likely to have achieved GCSE and vocational qualifications at Grades 2–4 and in many cases, higher grades. However, students can also access this course if they have not achieved any previous qualifications due to different personal circumstances.



Students will study:

Three to five Level 2 qualifications and, if the timetable allows, work experience can also be included.

- Core non-qualification subjects: Personal development Learning and Careers Development
- GCSE and/or FS Maths
- GCSE and/or FS English
- GCSE Citizenship
- GCSE Film Studies
- GCSE Psychology
- BTEC Applied Science
- BTEC Certificate in Creative Media Skills
- BTEC Public Services
- Kings' Trust Exploring Enterprise
- UAL Certificate in Applied Drawing
- Work Experience

Courses will be offered subject to DfE funding and approval.

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Course Guide

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Level 1: grades 1–3 GCSE or Level 1 vocational

Level 2: grades 4–9 GCSE or Level 2 vocational

Level 3: A-levels or Level 3 vocational

Level 1 Work Related Learning Programme

Course Content

Course Title:	Functional Skills English
Exam Board:	Pearson Edexcel
Qualification Level:	Level 1 (grade 3) and/or Level 2 (grade 4)
GCSE Equivalency:	1 GCSE

Course overview

To develop readers and writers who can demonstrate a confident and accurate control of the English language in both written and spoken forms, preparing them for progression into employment or further education and for use in their daily lives.

Course content

- Reading skills – reading a variety of everyday texts for meaning and inference
- Writing skills – writing a range of common-usage texts e.g. letters, emails, reviews
- Speaking and listening skills – making an individual presentation and taking part in group discussions.

Course delivery

Units of work include the teaching of skills required in the exams in a very structured and methodical way, using regular practice questions and self-assessment.

Each unit is based on one area of the English Functional Skills Levels 1 and 2 exams. The development of Speaking, Listening and Communication (SLC) skills is through individual presentations, group discussions and group tasks.

How is the course assessed?

There are three separate sections to the course. Reading and Writing exams are written and externally assessed. The Speaking and Listening section is prepared and recorded in school, then sent for assessment.

There are at least four exam entry points throughout the year which have been built into the curriculum plan to enable focused preparation and learners have multiple opportunities at exam success throughout the year.

Progression

Learners who achieve the Pearson Edexcel Functional Skills Qualification in English at Levels 1 and 2 can progress to:

- Further mandatory English study, such as GCSE
- The workplace
- Further vocational study

Level 1 Work Related Learning Programme

Course Content

Course Title:	Functional Skills Mathematics
Exam Board:	Pearson Edexcel
Qualification Level:	Level 1 (grade 3) and/or Level 2 (grade 4)
GCSE Equivalency:	1 GCSE

Course overview

The Level 1 Functional Skills course is designed to support those students who have a low pass in GCSE maths. The course uses real life scenarios to bring maths to life to enable it to be more relatable.

Course content

- Using numbers and the number system – whole numbers, fractions,
- decimals and percentages
- Using common measures, shapes and space
- Handling information and data

Course delivery

During this course students will be taught with a range of engaging and personalised lessons, developing recall and confidence. Each lesson will typically have a starter activity focussing on recall of topics, the lesson theme and the use of exam style questions. There will also be set strengthening and extending tasks for individual study time recalling topics from previous topics.

How is the course assessed?

There are at least three exam entry points throughout the year to enable students to have multiple opportunities at exam success.

This is a pass or fail assessment comprised of 1 paper in two parts

Part A – Non-Calculator for 30 minutes with a 25% weighting

Part B – Calculator for 1 hour and 30 minutes with a 75% weighting

Progression

Learners who achieve the Pearson Edexcel Functional Skills Qualification in Mathematics at Levels 1 and 2 can progress to:

- Further mandatory Mathematical study, such as GCSE
- The workplace
- Further vocational study

Level 1 Work Related Learning Programme

Course Content

Course Title:	Certificate in Personal Development & Employability Skills
Exam Board:	King's Trust
Qualification Level:	Level 1 (grade 2) and/or Level 2 (grade 4)
GCSE Comparability:	1 GCSE

Course overview

This course recognises the breadth of personal skills, qualities and attitudes required by employers across a range of sectors. The aim is to progress learners onto further education and/or apprenticeships/employment

Course content

This course supports learners to develop their own personal growth and engagement in and through learning different units of work. Learners will develop personal skills and attributes essential for working life and employment through studying 6 units from:

- Careers planning
- Customer experience
- Digital skills
- Experiencing the world of work
- Managing money
- Personal development
- Preparing for the world of work
- Presentation skills
- Project based learning
- Teamwork skills

Course delivery

The delivery and assessment of the course gives learners regular opportunities to reflect on and identify what they have learned, what needs to be learned next, and what they need to do to develop their work. This is managed through carrying out set tasks within a unit as an individual, small group or large group and evidencing their knowledge and understanding through coursework.

How is the course assessed?

To achieve the qualification in either level, learners must successfully demonstrate their achievement of all learning outcomes and assessment criteria within all the units studied. This is an evidence-based qualification.

Progression

Learners who achieve this qualification at either level could progress to:

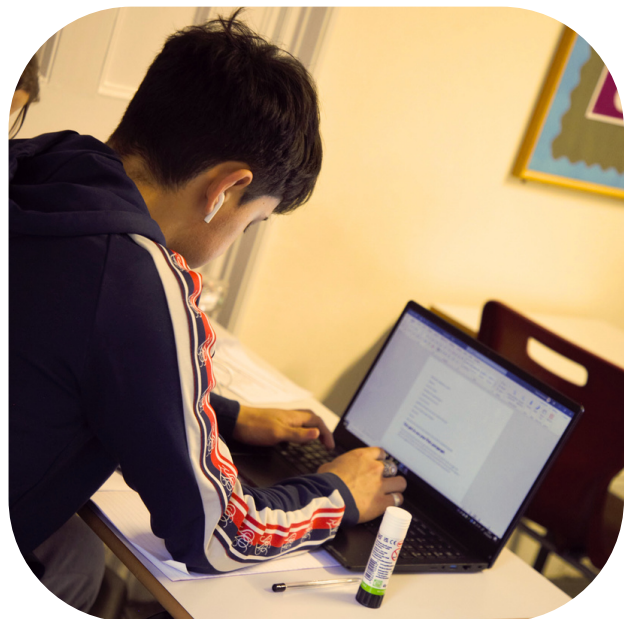
- Employment/apprenticeships in a wide range of sectors
- Studying further qualifications in different subjects/vocational sectors

“The support from the teaching staff has had such a profound and positive effect on [our son] and he has been able to explore and find his talents”



“Thank you for helping me to become the person I am today, able to attend school and actually loving it and looking forward to my next steps”

“Thank you for giving me an environment I could thrive in”



Level 2 Academic and Vocational Programme

Course Content

Course Title:	GCSE English Language
Exam Board:	AQA
Qualification Level:	GCSE Grades 1–9

Course overview

This course aims to develop critical readers and eloquent writers, who can demonstrate a confident and accurate control of the English language in both written and spoken forms.

The specification covers two areas of English Language: Fiction and Non-Fiction texts. There are two exams which have equally weighted Section A: Reading and Section B: Writing parts. The reading papers use texts as source material for comprehension, language and structural analysis and personal response. The writing task is often in response to the reading material.

There is an added Spoken Component which requires students to take part in a spoken presentation. If students have completed this at a previous school, the grade can be rolled-forward.

Course content

Paper 1 – Fiction. Section A: Reading – one literature fiction text with four questions. Section B: Writing – descriptive or narrative writing.

Paper 2 – Non-Fiction. Section A: Reading – two non-fiction texts from different centuries with four questions. Section B: Writing – writing to present a viewpoint

Spoken Component – A recorded presentation, speech or interview on a chosen topic.

Course delivery

A baseline assessment is completed by using part of a past paper to generate a diagnostic which identifies areas of development in the learner's skills, enabling the learning to be tailored to ensure these are addressed in a more personalised approach.

Units of work include the teaching of skills required in the exams in a very structured and methodical way, using regular practice questions and self-assessment. Each unit is completed with a second assessment to track progress and identify any final areas that need addressing in term 5 before the exams. Lessons are broken down into chunked activities with a clear and logical progression. Questioning is used to scaffold activities but also stretch those requiring challenge, particularly to apply higher order thinking skills such as evaluation and creative thinking.

How is the course assessed?

100% examination. The exam will incorporate all grades 1–9.

Progression

English Language is a requirement for progression to a wide range of courses at Level 3. subject specific progression includes Media Studies, Film Studies, Theatre Studies and Drama.

Level 2 Academic and Vocational Programme

Course Content

Course Title:	GCSE Mathematics
Exam Board:	Pearson Edexcel
Qualification Level:	GCSE Grades 1–9

Course overview

This course is designed to support students who are resitting with the knowledge and skills to be able to retake the Maths GCSE papers.

Course content

Number
Algebra
Ratio, proportion and rates of change
Geometry and measures
Probability
Statistics

Course delivery

During this course, you will be taught with range of engaging and personalised lessons. Each lesson will typically have a starter activity developing recall and confidence, a topic, and exam style questions. Strengthening and extending tasks are provided for individual study time recalling topics from the previous term.

How is the course assessed?

100% external assessment.

The qualification consists of three equally weighted written examination papers at Foundation (grades 1–5) or Higher (grades 4–9).

Paper 1 is a non-calculator assessment

Paper 2 and Paper 3 are calculator assessments

Progression

Mathematics is a requirement for progression to a wide range of courses at Level 3. Subject specific progression that includes A-Level Core Mathematics are:

A-Level Mathematics and A-Level Further Mathematics

A-Levels in the sciences

A-Level Geography

A-Level Psychology

A-Level Economics

other qualifications that require mathematical skills, knowledge and understanding.

Level 2 Academic and Vocational Programme

Course Content

Course Title:	GCSE Citizenship
Exam Board:	AQA
Qualification Level:	GCSE Grades 1–9

Course overview

Citizenship aims to motivate and educate students to become thoughtful and active citizens who engage intelligently and enthusiastically with public life.

Course content

- Life in Modern Britain – the make up and dynamics of contemporary society, what it means to be British, as well as the role of media and the UK's role on the world stage.
- Rights and Responsibilities – the laws, rights and responsibilities within the UK and also the nature of international laws, treaties and agreements by which the UK abides.
- Politics and Participation – aims to give students an understanding of the political process and how to resolve issues, bring about change and empower citizens to be at the heart of our society.
- Active Citizenship – students undertake an investigation into a citizenship issue of their choice which involves research, action and reflection.

Course delivery

We encourage regular discussions and debate so students may become effective communicators both verbally and in written, essay style formats.

Active Citizenship is delivered alongside the other topics of study. Students will build on their understanding of how to be an active citizen, looking into different citizen campaigns before deciding upon their own investigation. This investigation will be linked to one of the theme areas and provide an active and independent element to the course.

How is the course assessed?

Paper 1 Written exam: 50% of GCSE (some questions based on your own investigation into a citizenship issue of your own choice which involves research, action and reflection)

Paper 2 Written exam: 50% of GCSE.

Progression

This qualification is ideal for learners intending to move on to A-Levels in social sciences, law or politics. It also provides opportunities for further study in Level 3 Vocational qualifications at a school or college in areas such as social care, public services and prepares for work in the charity sector, community work, local government administration, politics or Equality and Diversity Officers.

Level 2 Academic and Vocational Programme

Course Content

Course Title:	GCSE Film Studies
Exam Board:	WJEC Eduquas
Qualification Level:	GCSE Grades 1–9

Course overview

GCSE Film Studies is designed to draw on your enthusiasm for film and introduce you to a wide variety of cinematic experiences through films which have been important in the development of film and film technology.

Production is an important part of this specification and is integral to learners' study of film and you will have the opportunity to apply your knowledge and understanding of how films are constructed to your own production of a scene.

Throughout the course you will:

apply understanding of key elements, in a practical and imaginative way, to your own film making
develop your skills of critical analysis through discussion and written expression in order to analyse a wide range of films critically
study the creation of explicit and implicit meaning within films, looking at delivery of intent and artistic vision
evaluate and reflect on your own practical film making and that of others.

Course content

- Component 1: Key Developments in US Film
- Component 2: Global Film: Narrative, Representation and Film Style
- Component 3: Production

Course delivery

A mix of academic film theory and practical application throughout. Students will be able to explore the different elements of film – how and why they are created, the impact they have on audiences, and their wider cultural relevance.

Textual analysis of film forms a large part of the course and is a skill developed throughout. Students will develop essay responses for the exam, developing students' understanding of film language, representation, and historical contextual understanding. There will be opportunities to re-apply core skills throughout, providing spaced practice and interleaving of skills throughout.

How is the course assessed?

Component 1, written examination (35%). Component 2, written examination (35%). Component 3, non-exam assessment (30%).

Progression

This qualification is ideal for learners intending to progress onto A Levels in Media or Film and Level 3 Vocational qualifications in Media, Digital Communications, Film or Photography; and for those progressing onto Level 3 apprenticeships in digital media communications and the wider digital creative industries.

Level 2 Academic and Vocational Programme

Course Content

Course Title: GCSE Psychology
Exam Board: AQA
Qualification Level: GCSE Grades 1–9

Course overview

Psychology is the scientific study of the brain and behaviour. This course introduces key approaches and real-world applications, ideal for students who enjoy analysing and interpreting human behaviour using theories and research.

Course content

Cognition & Behaviour: This section explains how cognitive processes such as perception, memory, and decision-making influence behaviour. Students apply and evaluate psychological theories and research, draw conclusions, and consider therapy effectiveness, while recognising how psychological ideas develop and explain individual and cultural differences: Memory; Perception; Development; Research methods

Social Context & Behaviour: This component develops students' understanding of psychological theories and research in Paper 2, applying and evaluating evidence across contexts. It also considers therapy effectiveness, how psychological knowledge evolves, and links between studies, theories, and diversity: Social Influence; Language, thought & communication; Brain and neuropsychology; Psychological problems

Course Delivery

You will be taught how to describe, evaluate and compare psychological theories and influential research methods, to support you to make judgements and conclusions. You will be required to make synoptic links between the topics studied and develop numerous transferable skills enabling you to describe, evaluate and compare contrasting explanations of human behaviour.

How is the course assessed?

Paper 1 Cognition & Behaviour Written Exam (100 marks) 50% of GCSE

Paper 2 Social Context and Behaviour Written Exam (100marks) 50% of GCSE

Both papers have 4 sections (A–D) each having a range of multiple choice, short answer and extended writing (25 marks each section).

Progression

GCSE Psychology can open pathways to further study and careers that involve understanding people and behaviour. Students can progress to A-level Psychology or related subjects such as Sociology, Health and Social Care, or Biology. It also supports routes into courses and careers in areas like mental health, education, criminology, social work, marketing, and human resources.

Level 2 Academic and Vocational Programme

Course Content

Course Title:	BTEC First Award in Principles of Applied Science
Exam Board:	Pearson Edexcel
Qualification Level:	Level 2 (grades 4–8.5)
GCSE Equivalency:	1 GCSE

Course overview

This course covers key scientific principles in Biology, Chemistry and Physics. It aims to inspire and enthuse you to consider a career in the Science sector. The course will support progression to a more specialised Level 3 vocational Science course or an apprenticeship. In Applied Science typical employment opportunities may be as a laboratory technician or in roles involving sample analysis in environmental protection or healthcare.

BTECs are popular courses because they engage learners to take responsibility for their own learning and to develop skills that are essential for the modern-day workplace. These skills include: teamworking; working from a prescribed brief; working to deadlines; presenting information effectively; and accurately completing administrative tasks and processes.

Course content

- Unit 1 – Principles of Science
- Unit 2 – Chemistry and Our Earth
- Unit 3 – Energy and Our Universe
- Unit 4 – Biology and Our Environment

Course delivery

You will have eight lessons per fortnight, with the external assessed unit being delivered during terms 1–3 to give you a broad understanding of some of the science theories which will support understanding with application in the coursework units. Questions will be used in lessons to apply understanding and to get familiar with examination style questions. Mini assessments to support memory recall will be included throughout. Practical work is included where possible to support visual and kinaesthetic learners. Checklists are provided for all units.

How is the course assessed?

Unit 1 will be externally assessed through an external written examination consisting of a range of short-answer and extended-writing questions (25%) during the March or May/June examination series. The other units will be internally assessed and evidenced through coursework (75%).

Progression

This qualification provides learners with the knowledge, understanding and skills to progress to:

- Other Level 2 Vocational qualifications
- Level 3 Vocational qualifications such as BTEC Applied Science
- Employment, in due course, within junior roles across the science industry or healthcare (nursing).

Level 2 Academic and Vocational Programme

Course Content

Course Title:	BTEC Certificate in Creative Media Skills
Exam Board:	Pearson Edexcel
Qualification Level:	Level 2 (grades 4–7)
GCSE Equivalency:	1 GCSE

Course overview

The BTEC in Creative Media Skills course can help you learn the essential skills and take your first steps towards considering, exploring and discovering the different jobs, roles and courses in Creative Media, Marketing, Interactive Design, Applied IT, Digital Content & Communications.

The teaching and learning approach is holistic, explorative and integrated, it will give you the opportunity to gain a knowledge of production processes and develop skills in creating digital content. This course balances the development of skills with personal growth and intention.

Course content

The course consists of one Module: Exploring & Developing Media Production Skills. Within this module, there are five content areas which reflect the fundamental creative skills running through all teaching and learning, they are developed to give learners valuable transferable skills. The five content areas and assessment criteria are: investigation, communication, practical skills, development and approach.

Course delivery

This qualification supports a curriculum where learners continually revisit their skills, adding levels of refinement, sophistication and precision as they progress. It is highly practical, all assessment is holistic, based on portfolios of work and evidence generated through regular attendance and completion of work set.

The process of reflection and evaluation is used for self-development, improvement and to consider areas of strength and interest.

How is the course assessed?

There are two assessment units within the module;

Unit A1: Skills development and Unit A2: Creative Media Project

These are internally set and assessed and evidenced through coursework.

Progression

If taken as part of a programme of study that includes other BTECs or GCSEs, the certificate supports progression to Level 3 vocational qualifications or academic qualifications in a related discipline.

The qualification supports learners in becoming more confident in taking ownership of and responsibility for their own direction, work and choices across art & design, media, business, marketing, interactive design & digital content, gaming and applied ICT.

Level 2 Academic and Vocational Programme

Course Content

Course Title:	BTEC Certificate in Public Services
Exam Board:	Pearson Edexcel
Qualification Level:	Level 2 (grades 4–8.5)
GCSE Equivalency:	1 GCSE

Course overview

The BTEC Public Services course can help you take your first steps towards a career in the public service sector. You will learn the essential skills for a wide range of careers supporting the public, from the armed services and police force to roles at local authorities, voluntary services and central government.

It will give you the opportunity to gain a broad knowledge and understanding of, and develop skills in, the Public Services sector, with a view to researching different jobs and roles in further detail. For example, posts in the civil service, health service, armed services and the emergency services.

Course content

Core Units

Unit 1 – The Role and Work of the Public Services

Unit 2 – Working Skills in the Public Services Sector

Specialist Units

Unit 3 – Employment in the Public Services

Unit 5 – Health, Fitness and Lifestyle for the Public Services

Course delivery

The external unit will be delivered in term 1 and 2 to give you a broad understanding of the role and work of public services which will support understanding with application in the coursework. You will sit the exam in January, unit 3 will be delivered alongside this, enhancing understanding for the exam unit. Questions will be used in lessons to apply understanding and get familiar with examination style questions.

How is the course assessed?

Unit 1 will be externally assessed through an external written examination consisting of a range of short-answer and extended-writing questions (25%)

The other units will be internally assessed and evidenced through coursework (75%)

Progression

This qualification provides learners with the knowledge, understanding and skills to progress to:

- Other Level 2 Vocational qualifications
- Level 3 Vocational qualifications such as Nationals, specifically BTEC
- Level 3 in Public Services
- Related academic qualifications
- Employment, in due course, within junior roles across the public service sector, for example entry level posts in the armed services, other uniformed services or non-uniformed services.

Level 2 Academic and Vocational Programme

Course Content

Course Title:	Certificate in Exploring Enterprise
Exam Board:	King's Trust
Qualification Level:	Level 2 (grade 4)
GCSE Comparability:	1 GCSE

Course overview

The Exploring Enterprise qualification introduces learners to the key areas of running a business. Learners will have the opportunity to develop enterprise skills and build knowledge in key areas essential for developing a business idea.

Learners will also recognise their personal enterprise skills and characteristics to make appropriate decisions about their own future progression.

Course content

Unit 1 Personal Progression

Unit 2 Marketing

Unit 3 Exploring Enterprise

Unit 4 Understanding Money

Unit 5 Develop a Marketing Strategy for an Enterprise

Unit 6 Developing an Enterprise

Course delivery

The first three modules of this course provide students with the essential knowledge they need to achieve a Level 1 qualification. This lays the necessary foundations for students to successfully complete the final three modules and achieve a Level 2 qualification in Exploring Enterprise. Students will develop their skills as independent learners by completing a series of research tasks and producing evidence in a variety of formats including; infographics, PowerPoints, Webpage designs and a business plan. Students are given the opportunity to apply their knowledge to businesses of their choice when completing coursework assignments.

How is the course assessed?

Portfolio of evidence/coursework for all units/ centre assessment.

This course is 100% coursework based and suitable for students who prefer to build a portfolio of evidence to showcase their knowledge rather than that complete a written examination.

Progression

The aim is to progress learners into business ownership, self-employment or further study in other Level 3 vocational qualifications.

Level 2 Academic and Vocational Programme

Course Content

Course Title:	Certificate in Applied Drawing
Exam Board:	UAL
Qualification Level:	Level 2 (grades 4–7)
GCSE Equivalency:	1 GCSE

Course overview

The UAL Level 2 Certificate in Applied Drawing will provide you with the knowledge and skills required in the use and application of drawing across a range of subjects. As part of this qualification, you will develop an understanding of how to:

- Use drawing to explain ideas and convey personal messages
- Accurately record the animate and inanimate world
- Confidently use different materials in combination with drawing techniques
- Identify and use contextual references to extend the quality of drawing ideas and responses
- Reflect critically on success to develop the quality of drawing responses.

Course content

Students will study two mandatory units:

UNIT 1: Developing skills in applied drawing. Communicating viewpoints and opinions. Understanding the potential of different drawing materials and techniques to convey meaning, develop and extend ideas.

UNIT 2: Applying drawing skills in response to a project brief. Drawing is often used by artists, designers and craftspeople to showcase and explain ideas and to respond to client requests, explaining how problems can be solved. You will generate your own ideas in response to a drawing project brief and will learn techniques to enable you to develop and explore your own visual 'language'.

Course Delivery

A practical workshop format enabling students to build skills and understanding within each specialised unit area. 8 lessons per fortnight based in the Art studio and 2.5 hours of independent work per week to support skills development and enable you to meet the required standard for each Unit assessment criteria. Students are encouraged to independently explore each skill using a range of source materials and work from direct observation.

How is the course assessed?

All internally assessed and evidenced through coursework. Digital portfolios will be produced for External Moderation and can also be used for applications to Level 3 courses at Further Education institutions.

Progression

The need for greater drawing skills in those entering employment has been identified by a range of industries in the creative sector. This qualification will provide you with a firm foundation to progress into a range of career pathways such as: animation, game design, ceramics, graphics, product design, textiles, set design, fashion, fine art and architecture.

How to apply

For more information or to submit an expression of interest please visit: www.kentprospectus.co.uk or scan the QR code below:



If you have any questions or would like to arrange a visit, please contact Centre Administrator Mrs Liz Witherspoon at:
tv-av@hillview.kent.sch.uk
or call **01732 778897**



The View

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