

Pupil Premium Strategy 2018-2019

1. Summary information					
School	Hillview School for Girls				
Academic Year	2018/19	Total PP budget	£150,000	Date of most recent PP Review	08/02/18
Total number of pupils	1229	Number of pupils eligible for PP	154	Date for next internal review of this strategy	August 2019

2. Pupil Premium Attainment 2017-2018		
Key Successes of Pupil Premium Students: <ul style="list-style-type: none"> * A positive Progress 8 score of 0.011 was achieved by Pupil Premium students * 91.7% of Pupil Premium students gained a level 4 or above in English. * In several subjects, Pupil Premium students are making, on average, more levels of progress than that of the Non-Pupil Premium students. 		
<i>Overview of headline data for students taking exams at Hillview</i>	<i>Pupils eligible for PP (your school)</i>	<i>National Average of All Students</i>
% achieving 5A* - C incl. EM	50%	Unknown
% achieving a pass in English / Maths	91.6%/50%	Unknown
Progress 8 score average	0.01	0.00
Attainment 8 score average	43.46	Unknown

3. Barriers to future attainment	
A.	The average starting points of Pupil Premium students in Maths and English is lower than that of Non- Pupil Premium students. This can initially hinder progress in a range of subject areas.
B.	Behaviour issues for the minority of students (mostly eligible for Pupil Premium) is having a detrimental effect on academic progress.
C.	A small group of Pupil Premium students have displayed issues around self-confidence, self-esteem and self-belief. This can have an impact on their motivation to succeed in some lessons and when accessing some interventions.
D.	Whilst improving, attendance rates for Pupil Premium students are lower than that of Non- Pupil Premium students. This means that they are not fully accessing the opportunities for education, extra intervention and support.

E.	Some Pupil Premium students lack an environment conducive to study and revise outside of school. This can mean that they are not spending enough time preparing for exams and unit tests.
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4. Outcomes

	<i>Overarching Desired Outcomes</i>	<i>Measureable success criteria</i>
A.	The progress of Pupil Premium students is improved.	The gap in attainment and progress between Pupil Premium and Non-Pupil Premium is reduced. Pupil Premium students at Hillview are progressing in line with national averages.
B.	The attendance of Pupil Premium students is improved.	Average Pupil Premium attendance is in line with Non-Pupil Premium students and school targets. Persistent absenteeism is reduced for Pupil Premium students in comparison to last academic year.
C.	The behaviour for learning of small groups of Pupil Premium students is improved.	Reduction in collection of negative behaviour points for small groups of pupil premium students. Work ethic in lessons is good or above for targeted students. Exclusions for Pupil Premium students are reduced in comparison to last academic year.

5. Planned expenditure

Academic year	2018/19	
i. Quality of teaching for all		
Specific outcomes	Chosen Strategies	How impact could be measured?
Reduced class sizes in English and Maths, specifically the bottom sets, to promote progress. (Relating to Overarching Desired Outcome A)	Additional staffing in English and Maths to provide access to an additional set. Organisation of pupils into curriculum sides and sets by both English and Maths to ensure students are in the most appropriate sets and to ensure that the sizes of the classes are controlled. Movement of students between sets, if required, controlled by the curriculum leader to ensure set sizes are maintained.	Progress 8 scores (KS4). English and Maths threshold (KS4). End of year teacher assessment against expected progress (KS3).

<p>Appropriate, engaging curriculum for students.</p> <p>(Relating to Overarching Desired Outcomes A and C)</p>	<p>Access to college courses for less able Pupil Premium students. Access to trips, if required. Access to alternative provision (if specific students require this), to help them access an appropriate curriculum and all students to make progress. Student focus groups to share best practice for specific students.</p>	<p>Progress 8 scores (KS4). Attainment of alternative courses (KS4). Raise in predicted grades/expected progress between data collections (KS3/KS4) Successful re-integration to mainstream education (KS3).</p>
<p>Lessons delivered to all pupils are at least good.</p> <p>(Relating to Overarching Desired Outcomes A and C)</p>	<p>Embedding of accelerated teaching and learning model to be used across the school. Whole teaching staff continued professional development on Teaching and learning. Regular teaching and learning focus groups for specific specialist topics, open to all staff. Review of the Teaching and Learning Policy.</p>	<p>Formal Lesson Observations (KS3/KS4) Overview of learning walks (KS3/KS4) Progress 8 and Attainment 8 scores (KS4) Pupils meeting expected progress (KS3)</p>
Total budgeted cost £69,000		
ii. Targeted support		
Specific outcomes	Chosen Strategies	How impact could be measured?
<p>Identified pupils have accelerated progress in English and Maths.</p> <p>(Relating to Overarching Desired Outcome A)</p>	<p>Small group support provided by the English and Maths departments, outside of curriculum time. Small group intervention provided by the SEND department for targeted students who are both SEN and Pupil Premium. Teacher led Pupil Premium plans and/or projects in Maths, English and Science. Directed use of PiXL and GCSE Pod applications by students, based on areas of improvement identified by teachers. Use of Trained Reading Buddies to support with improved Reading Skills throughout Year 7 and 8</p>	<p>Tracking of targeted students in specific subjects. (KS3/KS4) Raise in predicted grades/expected progress between data collections (KS3/KS4) Progress 8 and Attainment 8 scores (KS4) Pupils meeting expected progress (KS3)</p>

<p>Narrow the gap in progress score between Pupil Premium and Non-Pupil Premium students.</p> <p>(Relating to Overarching Desired Outcome A)</p>	<p>Pupil Premium and SEN reviews carried out twice a year for each year group. This will provide additional guidance (other than assessment grades) to ensure targeted students are accessing the most relevant support.</p> <p>Review of PP Progress within Department meetings – in class strategies applied.</p> <p>Learning walks specifically addressing areas with a high Pupil Premium student numbers.</p> <p>Delivery of an exam anxiety course to specific Pupil Premium students.</p> <p>Use and adaptation of the new pastoral system to provide opportunities for targeted individual subject intervention.</p> <p>One to one mentoring for selected students with the Student Support Team.</p> <p>Where appropriate, academic mentoring provided by the Extended</p>	<p>Analysis of the gap using in school data and comparison to national. (KS4)</p> <p>Reported student confidence for exams. (KS4)</p>
<p>Provide students with appropriate space and time to complete independent study.</p> <p>(Relating to Overarching Desired Outcomes A and C).</p>	<p>Homework club offered by the SEND department, which is available to all Pupil Premium students.</p> <p>Late closure of the school library to allow access to ICT facilities and wider reading material.</p> <p>Early opening of the canteen to allow a space for independent study before school.</p> <p>One to one mentoring for selected students with the Student Support Team.</p> <p>Easter Holiday and/or Saturday Revision Sessions offered to students.</p> <p>Where appropriate, provide additional revision resources.</p>	<p>Decrease in instances of targeted students failing to complete homework. (KS3/KS4)</p> <p>Raise in predicted grades/expected progress between data collections (KS3/KS4)</p> <p>Progress 8 and Attainment 8 scores (KS4)</p> <p>Pupils meeting expected progress (KS3)</p>
<p>Provide a well-structured, cohesive approach to interventions and tracking of impact.</p> <p>(Relating to Overarching Desired Outcomes A and C).</p>	<p>Complete Pupil Premium reviews twice a year, per year group to help target correct groups of students.</p> <p>Review data throughout the year to further inform intervention.</p> <p>Review interventions and impact of these interventions for the selected groups of students.</p> <p>Provide students with space and additional time to study.</p> <p>Where appropriate, provide additional revision resources.</p>	<p>Raise in predicted grades/expected progress between data collections (KS3/KS4)</p> <p>Progress 8 and Attainment 8 scores (KS4)</p> <p>Pupils meeting expected progress (KS3)</p>
<p>Total budgeted cost £ 22,000</p>		
<p>iii. Other approaches</p>		
<p>Specific Outcomes</p>	<p>Chosen Strategies</p>	<p>How impact could be measured?</p>
<p>Improve the self-confidence, self-esteem and/or self-belief of targeted students.</p>	<p>Students and parents have access to appointments with the Student Support Team for either one to one or group guidance and/or time</p>	<p>Self-reported changes in student self-esteem, self-confidence or self-belief.</p>

(Relating to Overarching Desired Outcomes A and C).	with the Intensive Support Team if multiple external agencies are involved. Employment and use of 2 school counsellors offering both group and one to one counselling. Use of speech and language therapist. Drawing and Talking therapy offered through the SEND department. In-school and independent careers advice appointments offered to students. Where appropriate, academic mentoring provided by the Extended SLT. Where appropriate, contribution to relevant school trips.	Successful completion of counselling sessions. Increased attendance on counselling days, for targeted students.
Improve the attendance of Pupil Premium students. (Relating to Overarching Desired Outcomes A and B).	SEAS employed to track and monitor attendance of students, with a specific focus group for Pupil Premium attendance. Pre-prosecution and prosecution meeting with parents, if necessary. Early intervention from the Student Support and/or the intensive support team – including meetings with students and parents. Home visits for targeted students by SEAS and Intensive Support.	Improved Pupil Premium attendance data, in comparison to last academic year. Pupil Premium attendance at additional, extra-curricular intervention sessions for targeted students. Decrease in prosecutions for Pupil Premium students.
Improve the behaviour for learning of some Pupil Premium students. (Relating to Overarching Desired Outcomes A and B).	Targeted behaviour interventions for identified students carried out by Mentors, Leaders of Community and/or the Student Support team. Where appropriate, Behaviour Support Plans to be put in place. One to one and/or group support and intervention to help students improve their behaviour for learning through the Student Support team or school counsellors.	Decrease in reported behaviour points. Decrease in the number of exclusions for Pupil Premium students. Decrease in the number of Pupil Premium students accessing alternative provision. Work ethic of targeted students is good or above.
Total budgeted cost £59,000		

6. Review of Expenditure	
Previous Academic Year – 2017-2018	
Expenditure	Actions and Impact
Bottom sets in English and Maths £46280	Additional sets in English and Maths which ensure smaller sets. In English, 91.7% Pupil Premium students who sat exams at Hillview gained at least a level 4 in English, with 62.5% gaining a level 5 or more – a 20% increase on 2016-17. In Maths, 50% gained a least a level 4 – a 6% increase on 2016-17. Some Non-Pupil Premium students also benefited from this expenditure and have demonstrated an increase in progress and attainment in Maths, in comparison to last academic year.
Intensive Support £28480	Students have greater access to support which they may not receive at home. Students have been supported through external support, meaning that interventions and concerns from external agencies have been reduced. Some students have reported an increase in confidence and/or well-being.
Curriculum Support £19580	Increased support for PP students in lessons. Drawing and talking therapy provided for students. 0 PP NEET over the last 3 years. Progress 8 has improved for SEND and PP students who sat exams at Hillview.
Student Support £11570	Tracking to ensure that pupil premium students meet the school behaviour for learning expectations. Reduction in poor behaviour in lessons and around school. Reduction in reported bullying incidents.

Attendance SEEAS £20000	Monitoring and support for PP attendance. The gap in attendance between PP and non PP students continues to decrease. Home visit priorities for PP students. Number of persistent absentees (<90%) have been reduced.
Hadlow £3000	Student has accessed a course of appropriate level. Student has built life skills to support her to live independently in society.
Counselling £16800	Students have access to 1:1 counselling support. Reported well-being in PP students has improved.
Two Bridges £25700	Behavioural support to prevent permanent exclusion. No students permanently excluded. Three KS3 students successfully reintegrated into mainstream education. KS4 students have remained in education and sat examinations.
Ind. Speech £9200	Worked on Anger Management, Self-esteem and Social Skills with small groups of students. Some targeted students have been gaining behaviour points at a slower rate.
Pupil Premium Co-ordinator £2640	PP students across all years have received intervention and/or mentoring. Students made accelerated progress as a result of the organised interventions. Students reported improvement in confidence and exam technique.
Other (Including trip subsidy, transport and uniform) £3430	PP students have equal access to school trips. PP are able to attend school and the gap between PP attendance is improving.